

## Maths

Hamilton Trust with WR elements  
(**EYFS** for PRB, TH; **KS1** for DS, MM, KT, TS):

- **EYFS:** Ordering numbers and sequencing; Shapes and patterns, including symmetry; One more/less up to 12; Time including days of the week (literacy link); Partitioning and recording number bonds; Comparing lengths and measures; Counting in 2's, including odds and evens; 2D shapes
- **KS1:** Counting and Sequencing; Place Value; Mental Addition; Money and Time; Measures and Shape; Addition and Subtraction; Halves and Quarters in shapes; Position and Direction; Doubling and Halving; Days of the Week (literacy link)

## Phonics/Literacy

Sounds Write/JP and Hamilton Trust  
(**EYFS** for PRB, TH; **KS1** for DS, MM, TS, KT):

- Phase 2 recap, phase 3 continuation, introducing phase 4 for MM, TS; CVC/CVVC/CCVC/CCVC sounding and blending
- **EYFS literacy:** Captions (inc. extended) and labels leading to short descriptive sentence writing; Lists and instructions; positional language; non-fictional writing; innovating stories including predictions; Writing about own experiences - chronology reports
- **KS1 literacy:** Capital letters and full stops; Lists and instructions; positional language; expanded noun phrases; innovating stories including predictions; days of the week (math link); Writing about own experiences - chronology reports
- **Texts:** *Toby and The Great Fire of London*; *The Queen's Hat*; *Paddington Bear*; *Christmas texts*.

## Science

Hamilton Trust: **Yr 1/2** planning

- UK weather and seasonal changes
- The climate - exploring the 5 key climate zones
- Materials

## Art

- Jan Griffier's *Great Fire of London* - exploring different materials before evaluating
- The four seasons painting - create with fruit with links to climates/origins

## Red Class

### Term 1 Planning Map

### The United Kingdom



## Geography

- The UK and its four countries - using an atlas/globe and Google maps to create a key coded map of our journeys from home to school
- Using a compass to navigate (forest school - link to literacy, writing a set of directions)

## DT

Designing and creating a hat for The Queen as per our literacy text. Exploring materials before evaluating.

## Cooking

- Taste testing and describing from around the UK (literacy link):  
Tea and scones;  
Welsh cakes,  
Scottish shortcake, Irish soda bread
- Making pottage
- Making marmalade
- Making modern and Tudor bread

## History

- The Great fire of London (timeline - events beyond living memory)
- Queen Elizabeth - Tudor reign
- Sir Walter Raleigh - significant people in our locality
- London 1666 and London today - comparing life in different periods - BREADS

## ICT

- Google Earth - exploring the British Isles
- Exploring algorithms - directional/positional language to guide around the UK
- Editing our photography of seasonal change

## Forest School

- Following Marland FS plan
- Using natural resources to create emotion faces (PSHE link)
- Senses around the campfire for story immersion (GFoL)
- Compasses - navigating around forest school
- Photography to document the changing seasons